

The Most Exciting Introduction to CE Ever!

The most important thing is to present this as an opportunity to enhance the members' service and to be excited. Here are a few ideas that Project Supervisors can mix and match:

Pictionary/ charades- You can use this to introduce the ideas of civic and engagement separately, civic engagement, service learning, Constitution, voting, empowerment and so on...anything that is involved with the curriculum. This gets the mental juices flowing and is fun no matter your age.

Take a Stand- This may be too involved but can be really interesting. The initial directions are to designate one side of the room as I Agree!, the other I Disagree! and the middle as I'm Not Sure or I'm in the Middle. Then ask a question and have them move to the area that best describes their stance on the issue. Then ask one or two people from the different stances to explain why they made that choice. This can generate some great discussions. (You can also use this as an introduction to What is Service? With different questions)

You can use this as an introduction to civic engagement by asking for responses on:

- Do you believe that involving youth in the community is important?
- Do you believe that as AmeriCorps members you are in a position to help with that?
- Do you believe that implementing the curriculum and the partner search early will lower your supervisor's and your own blood pressure in the springtime?
- Do you believe that youth today know what it means to be civically engaged? Why, or why not?
- Do you know what civic engagement means? or Do you feel you are civically engaged?

Or any other questions that you feel would encourage a discussion about civic engagement.